

What is a School –Parent Compact?

It is a written commitment describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.

Jointly Developed

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnerships

You are encouraged to come to Open House, attend parent conferences, and participate in parent workshops offered throughout the school year. These are intended to help your child succeed in Reading, Math, and complete a successful Science Fair Project.

Dates and Times will be advertised.

These are a few of the activities for which you can volunteer:

- Classroom support - Dolphin Dash
- Fall Festival - Holiday Joy Night
- Field Trips – Tutoring - Mentoring

School and Home Communication

- School Website
lforest-hills.rcboe.org
 - Progress Reports
Sept. 13, Nov. 1, Feb. 13, Mar.28
 - Parent-Teacher Conference Windows
Sept. 16-Oct. 11, 2024 and Feb. 18-Mar. 14, 2025
 - Canvas
 - Infinite Campus Parent Portal
 - LFH Pod Squad Newsletter (on our website)
 - Classroom web pages
 - Title 1 Parent Meetings and Workshops *TBA* (Refer to the Parent Involvement Policy or school website for updates)
 - Social Media and Dojo
- *Transportation provided if available.
*If you have any questions or concerns, please contact the school.

Lake Forest Hills Elementary School



2024-2025

School-Parent Compact

Revised 3/25/2024

Lake Forest Hills is a Title 1 School.

Title 1 is a federally funded program for schools. The funds are used to improve the education of children in high poverty schools. The focus of the Title 1 program is to help all students meet high academic and performance standards.

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This Compact was developed jointly by parents, students, and teachers.

Goals for Student Achievement

District Goals

1. During the 24-25 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5
2. During the 24-25 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.
3. During the 24-25 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%

School Goals

1. To improve student performance on the 2023-2024 EOY math iReady diagnostic from 56% to 60% (18 students) of K-5 students meeting their annual typical growth goal.
2. Provide professional development opportunities that build teacher capacity in effective instructional practices as measured by classroom observations and proficiency in TKES standards 1, 2, 3, and 8 by May 2024.
3. Foster a sense of agency in K-5 learners by promoting self-directed learning and student choice as evidenced by Success folders and student-led conferences in Spring 2023.

Focus Areas

- Lexile, vocabulary development, reading for fluency and comprehension
- Number sense, fact fluency, multi-step problem solving

Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities

Our teachers will:

1. Make sight word lists, leveled readers, and other materials available to parents to support reading.
2. Encourage reading in all subjects by providing leveled readers and content specific materials or websites for Social Studies and Science.
3. Provide websites to promote reading & math:
I-Ready, First in Math, IXL, Measuring Up GSE, Khan Academy, etc.
4. Keep parents informed of student needs, progress, and assignments.
5. Communicate homework expectations to students and parents.
6. Share how to help struggling students and enrichment resources.
7. Maintain good communication with parents, whether instruction is virtual or face-to-face.

Family Responsibilities

Our parents will:

1. Utilize sight word lists, leveled readers, and other materials made available to support reading at home.
2. Encourage reading at home in all subjects by utilizing leveled readers and content specific materials or websites provided for Social Studies and Science.
3. Stay informed with school-provided websites/resources either at home or in the school's Parent Resource Center.
4. Communicate concerns and support to the school and teachers.
5. Require that students complete homework as independently as possible, but give help when needed.
6. Work with their child to remediate or enrich as needed.
7. Maintain good communication with teachers, whether instruction is virtual or face-to-face.

Student Responsibilities:

Our students will:

1. Use sight word lists, leveled readers, and other materials made available to practice reading at home.
2. Participate in school programs that encourage reading (ex. Accelerated Reader) and use leveled readers and content specific materials or websites provided for Social Studies and Science.
3. Use the provided websites to practice reading and math skills.
4. Share what they've learned with their peers, family, and classmates.
5. Write down, complete, and turn in their class work and homework.
6. Ask for help (remediation) or additional materials (enrichment) as needed.
7. Utilize the communication tools provided by your teacher/school to maintain clear communication between home and school, whether instruction is virtual or face-to-face.