

Blythe Elementary School

“We are fierce about learning”



Parent/Student Handbook 2021 – 2022

Mrs. Tammy Hendley, Principal
Dr. Sandra Jones, Asst. Principal
Dr. Malinda Cobb, Area Asst. Superintendent

290 Church Street, Blythe, GA 30805
706-592-4090 (phone)/706-592-3708 (fax)

DISCLAIMER: By no means is this handbook all inclusive. It is intended to help parents, students, and school personnel work together. Many guiding statements are included but not all situations and circumstances are addressed.

NOTICE OF NON-DISCRIMINATION FOR STUDENTS

The Richmond County School System does not discriminate on the basis of race, color, national origin, religion, sex, disability or age in its programs and activities for students. The following person has been designated to investigate any complaint communicated to the Board of Education alleging non-compliance of non-discrimination policies regarding student activities.

Associate Superintendent of Curriculum & Instruction and Technology
864 Broad Street, Augusta, GA 30901 706-826-1000

NOTICE OF NON-DISCRIMINATION

The Richmond County School System does not discriminate in employment or services on the basis of race, color, national origin, sex or handicap. Inquiries can be directed to: *Chief Human Resources Officer,*
864 Broad Street, Augusta, GA 30901 706-826-1000.

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The History of Blythe Elementary School

The first school to serve the Blythe community was built in 1894. Called the “Old Hood House,” it is located at the corner of Church Street and Highway 88. The school was a three room, frame building with an enrollment of 35 students. The largest room was for elementary students, and one of the smaller rooms was the high school. A wing was added to the rear of the building and was used to teach home economics.

In 1917, Mrs. Elsie Wright Murphy, then teacher and principal of the school, decided Blythe needed a new school. She collected contributions from neighbors and friends, and in 1920, the sum of \$13,500.00 was turned over to the Richmond County Board of Education and a new, larger school was constructed. This school served the community until it burned on August 18, 1975.

The present Blythe Elementary School was opened on August 25, 1977 with grades K-7. Mr. Frank Boulineau was the principal with a faculty of 20 teachers.

---Taken from notes by Emily Templeton Welch

Blythe Elementary School

290 Church Street, Blythe, Georgia 30805
706-592-4090 (phone) /706-592-3708 (fax)

Dear Parent(s) and Student(s):

On behalf of the faculty and staff of Blythe Elementary School, welcome to our school for the 2021-2022 school year. It is truly an honor and a privilege to serve as your principal. Each of us at BES appreciates you entrusting us with the opportunities to touch and shape the lives of the children of Richmond County.

It is my hope that you will read this Parent/Student Handbook and will become familiar with the rules, policies, and procedures of the school so that we will all be able to work together in providing every child with the best possible learning environment and the highest quality of education. It has been prepared to help keep you informed about important dates and activities at our school. Some policies have been updated and other changes have also been made. It is requested that you support the policies, procedures and rules of our school. If you have any questions or need further clarification on anything contained in this handbook, please contact me at 706-592-4090.

We offer quality educational experiences in all content areas (reading, English Language Arts, science, health, social studies, and writing) along with art and physical education. We anticipate a great school year and hope that you will take an active and supportive role in your child's life and his/her education. Let me encourage you to stay in close contact with your child's teacher(s) and take the opportunity to drop by the school for lunch or a visit and check out all the great things that go on each day at BES.

Once again, let me take this opportunity to thank you in advance for your help and support!

Sincerely,

Tammy Hendley

Tammy Hendley
Principal



Blythe Elementary School

BES Motto: *“we are fierce about learning”*

Blythe Mission: To lay the foundation for our students’ life-long learning by providing opportunities for them to grow academically, physically, socially and emotionally in a nurturing, yet challenging environment in all academic areas such that students’ individual potential can be maximized while equipping them to meet the challenges in the world around them.

Blythe Goals:

- To improve student achievement in reading, language arts, math, science and social studies;
- To integrate technology into everyday learning activities for students and teachers;
- To enhance character/values education and instill pride in self, school, and community.

Blythe Philosophy: We believe that education is the foundation on which all aspects of life are built. Education is a continuous life process, and it is our responsibility to help each child reach his/her fullest potential. We further believe that by providing a quality educational program we will enable our students to grow physically, intellectually, morally, and emotionally, such that they may become productive citizens of a democratic world. Collaboration between home, school, and the community will assist in fostering successful and meaningful partnerships.

Blythe Beliefs and Values:

- Every students deserves an opportunity for a quality education.
 - All children can learn and achieve personal goals.
 - Each student is a valued individual with unique physical, social, emotional and intellectual needs.
 - Awareness and understanding of individual and cultural differences contribute to a positive learning environment.
 - High expectations encourage students to reach high levels of achievement in physical, emotional, social and academic development.
 - A variety of teaching methods is needed to meet diverse learning styles
 - Teamwork among school personnel, home and community enhances learning.
 - It is the responsibility of the home, school and community to model and encourage good character.
 - The commitment to continuous improvement is imperative if our school is going to enable students to become confident, self-directed, life-long learners.
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ADMINISTRATION AND SUPPORT STAFF

Tammy Hendley, Principal**

Sandra Jones, Asst.

Principal**

Pamela Baxley, Bookkeeper/Secretary**

Barbara Cooper, Data

Specialist

Sarita Berry, Guidance Counselor**

Hope Thomas, Instructional

Specialist**

Laura David, Media Specialist**

Nurse

Jessica Lewis, Social Worker**

FACULTY AND STAFF

Pre-Kindergarten

Valerie Skinner & Maritza Rodriguez

Kindergarten

Shantel Kinzer & Linda Kumpf

Donna Sellers & Pamela Slade

First Grade

Belva Cochran**

Jaclyn Neil

Angel Parrish

Second Grade

Marsha Creary

Joyce Godbee

Third Grade

Catanna King**

Kim McDowell

Anna Hurley

Fourth Grade

Jean Taylor

Angela Rhea

Fifth Grade

Leon DeBerry**

Beverly Franqui

Connections

Cheryl Dean---Art

Daniel MacEachern---P.E.

Laura David---Media

Special Education

Rebecca Edwards

Courtney Brie Weston

Andre Patterson

Jodi Pope**

Custodians

Kathy Athearn, Head Custodian

Janice Wright

Rico Walton

School Nutrition

Amanda McGuire, Manager

Sharon Martin

Melony Hughes

Ronnie Reeves

Martha Osborne

Patricia Blanco

Other Services

Rachel Misner---Strings/Orchestra

Rodnecia Walker---Gifted

April Freeman---ESOL

Portia Leonard---Speech & Language

Julie Meeks---Psychologist

*****Member of Blythe Elementary Leadership Team***

PROGRAM CONTACTS

504 Plan Coordinator: Sandra Jones

Helen Ruffin Reading Bowl: Laura David, Beverly Franqui

Math Team: Leon DeBerry, Kim McDowell

Media & Technology Contact: Laura David

Morning Care Coordinator: Danial MacEachern

PBIS Contact: Leon DeBerry

PreK Coordinator: Sandra Jones

RTI Coordinator: Sandra Jones

School Council: Tammy Hendley

Science Fair Coordinator: Leon DeBerry

Site Safety Coordinator: Daniel MacEachern

Spelling Bee: Beverly Franqui

Student Council: Sarita Berry

Testing Coordinators: Tammy Hendley, Sandra Jones

Textbook Managers: Sandra Jones, Laura David

Title I Coordinator: Tammy Hendley

Title IX Contact: Sandra Jones

Yearbook Sponsors: Angel Parrish, Beverly Franqui

School Council

Mary Jane Abbott, Parent

Jessica Lewis, Social Worker

Angela Rhea

Barbara Feldman, Community Member

Daisy Price, Community Member

Hope Thomas

Angel Parrish, Parent

Pamela Slade, Parent

Pam Baxley, Parent

Tammy Hendley

P.T.O.

Dan MacEachern, President

Daisy Price, Vice President

Linda Kumpf, Secretary

Mary Jane Abbott, Treasurer

“The more that you read, the more things you will know, the more that you learn, the more places you’ll go.”– Dr. Seuss

RCSS 2021 – 2022 Academic Calendar

Event	Dates	Considerations
Pre-Planning/In-service	July 29 – Aug. 4, 2021	
Elementary Schools Open House	Aug. 3, 2021	<i>12:00 noon – 6:00 p.m.</i>
First Day of School	Aug. 5, 2021	
Labor Day Holiday	Sept. 6, 2021	
Progress Reports	Sept. 9, 2021	
Elementary Fall Parent Conference Window	Sept. 20 – Oct. 7	<i>Elementary schools only</i>
End of 1 st Nine Weeks	Oct. 7, 2021	
Elementary Early Release / Parent Conferences	Oct. 7, 2021	<i>Elementary schools only</i>
Fall Break	Oct. 8 - 11, 2021	
Beginning of 2 nd Nine Weeks	Oct. 12, 2021	
Report Cards	Oct. 19, 2021	<i>For 1st 9 Weeks</i>
Progress Reports	Nov. 10, 2021	
School Holiday	Nov. 11, 2021	
Thanksgiving Holidays	Nov. 22 - 26, 2021	
End of 2 nd 9 Weeks & 1 st Semester and Early Release for All Grades	Dec. 21, 2021	<i>For all grades</i>
Christmas Holidays/Winter Break	Dec. 22 - Dec. 31, 2021	
Teacher Workday/Student Holiday	Jan. 3, 2022	
First Day of 3 rd 9 Weeks & 2 nd Semester / Students Return	Jan. 4, 2022	
Report Cards	Jan. 10, 2022	<i>For 2nd 9 Weeks & 1st Semester</i>
MLK Holiday	Jan. 17, 2022	
Progress Reports	Feb. 7, 2022	
Teacher Workday/Student Holiday	Feb. 18, 2022	
School Holiday	Feb. 21, 2022	
Elementary Spring Parent Conferences Window	Feb. 22 – Mar. 10, 2022	<i>Elementary schools only</i>
End of 3 rd 9 Weeks & Early Release for Parent Conferences	Mar. 10, 2022	<i>Elementary schools only</i>

Teacher Work Day/Student Holiday	Mar. 11, 2022	
Beginning of 4 th 9 Weeks	Mar. 14, 2022	
Report Cards	Mar. 22, 2022	<i>For 3rd 9 Weeks</i>
Spring Break	Apr. 4 - 11, 2022	
School Holiday	Apr. 15, 2022	
Progress Reports	Apr. 26, 2022	
Last Day of School/End of 4 th 9 Weeks & 2 nd Semester/Early Release for All Grades	May 24, 2022	
Post Planning/In-service	May 25 – 26, 2022	
Report Cards	May 27, 2022	<i>For 4th Nine Weeks, 2nd Semester and Year</i>
Memorial Day Holiday	May 30, 2022	

Progress Reports

September 9, 2021
November 10, 2021
February 7, 2022
April 26, 2022

Report Cards

October 19, 2021
January 10, 2022
March 22, 2022
May 27, 2022

“Children are apt to live up to what you believe of them.”
--Lady Bird Johnson

“Develop a passion for learning. If you do, you will never cease to grow.”
– Anthony J. D’Angelo

“Upon the subject of education ... I can only say that I view it as the most important subject which we as a people may be engaged in.”
-- Abraham Lincoln

“Learning is not attained by chance. It must be sought for with ardor and attended to with diligence.”-- Abigail Adams

ACADEMIC DISHONESTY

Coursework submitted by a student must be the student's own, original work. Students shall not cheat on any assignment by giving or receiving unauthorized assistance (parents completing assignments for students etc.), or commit the act of plagiarism. Students who commit such acts are subject to receiving a grade of zero on the assignment in question as well as disciplinary action.

ACCELERATED READER PROGRAM

Blythe is an AR school. Students are given the opportunity to read books and score an 80 or higher on computer reading comprehension tests in order to earn points for rewards. ALL students have goals based on reading 30 minutes a day. Every student in Grades 1-5 is expected to read and earn AR points.

ADMISSION/REGISTRATION REQUIREMENTS

1. **Certified Birth Certificate**---A child must be age five (5) on or before September 1 to enroll in kindergarten or age four (4) on or before September 1 to enroll in pre-kindergarten.
2. **Student's Social Security Number** *or* Copy of student's Social Security Card (optional)
3. **Current Georgia Immunization Certificate**---GA Form 3231
4. **Certificate of Eye, Ear, and Dental Examination**
5. **Documentation of withdrawal from previous school** (if applicable)
6. **Legal Custody Papers** (if appropriate)
7. **Current Proof of Residence** (must contain physical address of the property & must be within past 30 days)

AFTERSCHOOL & BEFORE SCHOOL CARE

Childcare is available before and after school at BES. Early Care begins at 6:30 a.m. and lasts until 7:45 a.m. at which time students may go to breakfast or to homeroom. Students attending Early Care should be dropped off at the gym.

Afterschool Care is available through the Blythe Recreation Department (Loud Crowd). Students enrolled in this program will ride a bus from Blythe Elementary School to the Rec. Dept. The cost is reasonable. For more information, contact the Blythe Recreation Department.

ATTENDANCE

Regular, punctual attendance is extremely important for success in school. Early sign-outs should be limited to doctor or dental appointments or other unavoidable obligations. Students checking out before 11:30 a.m. or arriving after 11:30 a.m. will be considered absent. A student's yearly attendance is recorded as part of his/her permanent school record.

When your child is absent, please send a note (from parent or doctor) with the child upon his/her return to school. Teachers are not required to allow makeup work for unexcused absences or frequent tardies.

Tardies:

Students who arrive at school after 8:30 a.m. will be counted as tardy. Tardy students must report to the office to check in and receive a Tardy Slip in order to be admitted to class. If a student who is a car-rider is tardy, the person bringing the child to school **MUST** come into the office and sign the child in.

Early Dismissals:

Any student leaving school before the official dismissal time must be signed out by a parent, guardian or designated person. Students will only be released to the persons indicated on the information sheet. School

absence due to early dismissal is treated as all other absences when considering credit for schoolwork and awards.

A note from a parent/guardian explaining the reason for absence is required for each absence. This note, signed by the parent, should be submitted to the homeroom teacher upon the student's return to school.

The student is responsible for all make-up assignments within five (5) days if credit is desired. In cases of unexcused absences, the student may not be given credit for make-up work. The Principal shall have exclusive jurisdiction in classifying excuses.

Special Notes:

Tardies and/or Early Dismissals on 10 or more days will disqualify a student for yearly Perfect Attendance awards.

Georgia Compulsory Attendance Law

Any parent, guardian, or other person residing in Georgia who has control or charge of a child or children between the ages of 6 and 16 years of age and any child residing in Georgia and in Richmond County between the ages of 6 and 16 years of age is required under Georgia law to enroll and attend school. Under the provisions of Georgia's Compulsory Attendance Act, each day's absence from school after a student has accumulated five (5) days of unexcused absence, whether consecutive or not, can constitute a violation of the law and can subject the parent and student to penalties which may include a fine of not less than Twenty-Five Dollars (\$25.00) and not greater than One Hundred Dollars (\$100.00), imprisonment not to exceed thirty (30) days, community service, court supervisor as a juvenile offender, or any combination of these penalties.

******Many incentives will be in place for good attendance such as extra recess time, attendance parties, perfect attendance certificates, public recognition, prizes, etc.***

For detailed information regarding attendance issues, please refer to the ***RCSS Code of Student Conduct and Discipline***.

AUTHORITY OF THE PRINCIPAL

The Principal is the designated leader of the school and, in concert with the staff, is responsible for the orderly operation of the school. In case of disruptive, disorderly or dangerous conduct not covered in the Code of Student Conduct and Discipline, the Principal may undertake corrective measures he/she believes to be in the best interest of the student and the school provided any such action does not violate school board policy or procedures.

BUS DISCIPLINE POLICY

Riding the bus is a privilege, and students can be removed at any time for disruptive and unsatisfactory conduct. If bus rules are broken, the student will be subject to the same disciplinary action that would be taken if the behavior had happened on school grounds. All pupils being transported are under the authority of the bus driver and must obey his/her requests.

All school rules, as described in the ***RCSS Code of Student Conduct and Discipline***, apply to students riding the bus. The following is a list of general expectations for our students:

1. Students are to be seated at all times while the bus is in motion. At no time should students have heads, hands, arms or feet outside the bus.
2. Students will maintain a low noise level. The bus driver needs to be able to hear while driving.
3. Abusive or obscene language will not be tolerated. Bus drivers will report any student who uses curse words.
4. Students shall not cause or attempt to cause physical injury, threaten bodily harm, or behave in such a way as could reasonably cause physical injury to a school employee or other students.
5. Students shall not cause or attempt to cause damage to buses. Costs for the damages

- will be payable by the student and parent.
6. Use or possession of alcoholic beverages, drugs, weapons, or other objects (including toys) which can endanger other passengers is prohibited.
 7. Eating, drinking and chewing gum on buses are prohibited.
 8. Students should show respect for bus drivers and other students on the bus.
 9. Students should be at bus stop on time, load quickly and quietly in an orderly manner, and move away from the bus stop after exiting/unloading the bus.
 10. Students are expected to obey the bus rules while waiting for and riding the bus and at the bus stops in the afternoon. Students who do not meet expectations will be referred to the appropriate school administrators.
 11. The bus driver is in charge and may assign seats.
 12. Students are videotaped while riding the bus in order to promote safety and to enforce good behavior.

CAR RIDER TAGS

Parents/guardians who pick their child up from school in the afternoons must have a Car Rider tag displayed in the front windshield on the passenger side of the vehicle. If you do not have a Car Rider tag, you will be required to park, come inside, show ID, and pick up your child.

CELL PHONES, PAGERS & OTHER ELECTRONIC DEVICES

A student may be subject to disciplinary action, including, but not limited to, in-school suspension, out-of-school suspension, or expulsion, if the student utilizes a pager, cell phone or other electronic device to engage in bullying, threats or intimidation, or harassment of any form, to create and/or send and/or receive and/or possess and/or transmit to others pornographic or obscene pictures or messages, to create and/or send and/or receive and/or possess and/or transmit to others offensive or humiliating or inappropriate pictures of one's self or others, to engage in academic cheating in any form, to invade anyone's privacy in a locker room, restroom or other place on a school campus or at a school activity or to engage in academic cheating in any form.

If a student uses a cell phone or other device of this nature at school, it will be taken from him/her, and turned in to the office with a note containing the student's name, date, and time along with the teacher's name. The device will be held in the Principal's Office until a parent has been contacted and comes to the school and picks up the device. After the second offense of this nature, disciplinary consequences will apply and the device will be kept for a period of 30 days. Upon the third offense, additional disciplinary consequences will apply and the device will be kept for the remainder of the semester or school year—whichever shall first occur.

Notwithstanding the foregoing, a student may be subject to disciplinary action, including, but not limited to, in-school suspension, out-of-school suspension, or expulsion, if the student utilizes a pager, cell phone or other electronic device to engage in bullying, threats or intimidation, or harassment of any form, to create and/or send and/or receive and/or possess and/or transmit to others pornographic or obscene pictures or messages, to create and/or send and/or receive and/or possess and/or transmit to others offensive or humiliating or inappropriate pictures of one's self or others, to invade anyone's privacy in a locker room, restroom or other place on a school campus or at a school activity or to engage in academic cheating in any form.

Please refer to the *RCSS Code of Student Conduct and Discipline* for more details.

CHARACTER EDUCATION

The Character Education Calendar will allow schools to focus on a single quality and provide opportunities to include related traits as a unit of study. The items in parentheses are related characteristics that will be studied during each given month. Each school will determine how best to emphasize, study, and

practice the character quality for each month. Our school counselor will provide lessons and activities for students in support of lessons and activities provided by classroom teachers.

CONCERNS AND/OR QUESTIONS

Students/parents who are concerned about a specific classroom situation should first confer with the teacher. If the issue is not resolved, the student/parent should make arrangements to see an administrator of the school. If the problem is not solved at this time, contacting the appropriate Central Office personnel, such as the Area Assistant Superintendent, would be the next appropriate step.

Parents are encouraged to maintain contact with teachers to ensure maximum progress for their child. Appointments to discuss a student's schoolwork or conduct should be requested in advance through the school secretary so that records can be assembled and reviewed adequately. The office number is 706-592-4090. Early Release days are designated for Parent-Teacher Conferences. Dates for these conferences are listed on another page of this handbook. Reminder notices will be sent home.

CONDUCT AND DISCIPLINE

One of the most important lessons education should teach is *discipline*. At Blythe Elementary, we believe it is the shared responsibility of the home and the school to accomplish this goal. It is the training that develops self-control, character, orderliness and efficiency. *Discipline* is the key to good conduct and proper consideration for other people. Good discipline is maintained by recognizing and praising good behavior and taking corrective action when necessary.

Blythe Elementary School students are expected to put forth their best effort and to act appropriately at all times in a manner that will promote a safe, orderly learning environment. Any behavior which causes the learning atmosphere to be disrupted or which infringes upon the rights of others in the school will not be tolerated and may subject the student to corrective measures.

Conduct Rules

Good student conduct sets the tone for other positive things to happen in school. As a result, a positive school climate plan has been developed and will be implemented. Parents will be an integral part of the plan and will be directly involved with its implementation. The students themselves play an important role in their own educational programming. In such an atmosphere, the class is neither teacher-dominated nor student-controlled; rather, it is a joint effort to learn, relate, and experience.

Our method of discipline shows the student three things that include:

- 1) What they have done wrong;
- 2) How to solve the problems they created; and
- 3) How to assume responsibility for their own actions.

This method uses logical and realistic consequences and leaves the student's dignity intact. Self-discipline by students is the ultimate goal of the discipline program at BES.

The following are general rules of conduct for all students at Blythe Elementary School during school hours, on a school campus whether or not during school hours, at school activities, whether at home or away, on a school bus, or at school bus stops:

1. Disturbances that disrupt the learning opportunities for others in class are prohibited.
2. Students are expected to obey reasonable commands of all school personnel.
3. Rude, discourteous, disobedient, or defiant behavior is prohibited.
4. Profanity, obscenities, and/or insulting remarks will not be tolerated in school or on school grounds.
5. Threatening and/or intimidating another student or adult is prohibited including such statements as "I'm going to kill you."
6. Hitting, roughing, fighting, and physical abuse with intent to hurt another student or adult is prohibited.

7. Assault and/or battery on school employee or another student is prohibited.
8. No student shall leave campus without permission from the office.
9. Failure to tell the truth, forging or knowingly using a forged signature, stealing, cheating, and plagiarism (giving or receiving information) is prohibited.
10. Falsifying, misrepresenting, omitting, or erroneously reporting information regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student.
11. The willful damage or destruction of property is prohibited.
12. Tampering with fire safety equipment and/or setting off a false alarm is prohibited.
13. Bullying in any form is prohibited.

Richmond County Schools Code of Conduct

It is the purpose of the Richmond County School District to operate in a manner that will provide for the welfare and safety of all students who attend the schools within the district. In accordance with that purpose, the Board of Education has adopted a policy which requires all schools to adopt codes of conduct that require students to conduct themselves at all times in order to facilitate a learning environment for themselves and other students. These standards for behavior require students to respect each other and school district employees, to obey student behavior policies adopted by the Board and to obey student behavior rules established at each school within the district.

The school's primary goal is to educate, not punish; however, when the behavior of an individual student comes in conflict with the rights of others, corrective actions may be necessary for the benefit of that individual and the school as a whole. Accordingly, students shall be governed by the policies, regulations and rules set forth in this Code of Conduct.

The Code of Conduct is effective during the following times and in the following places:

- during school hours;
- at school or on school property at any time whether or not school is in session;
- off school grounds at any school activity, function or event and while traveling to and from such events;
- on vehicles provided for student transportation by the school system;
- on system school buses and at school bus stops.

Also, students may be disciplined for conduct off campus which could result in the student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process.

Parents are encouraged to become familiar with the Code of Conduct and to be supportive of it in their daily communication with their children and others in the community. Consistent with Georgia law and the mandate of the Georgia General Assembly, all parents/guardians are encouraged to inform their children of the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be charged as an adult.

For detailed information regarding the *RCSS Code of Student Conduct and Discipline*, please visit www.rcboe.org.

Authority of the Principal

The principal is the designated leader of the school and, in concert with the staff, is responsible for the orderly operation of the school. In cases of disruptive, disorderly or dangerous conduct not covered in this Code, the principal may undertake corrective or disciplinary measures which he or she believes to be in the best interest of the student and the school provided any such action does not violate school board policy or procedures.

Progressive Discipline Procedures

When it is necessary to impose discipline, school administrators and teachers will follow a progressive discipline process. The degree of discipline to be imposed by each school official will be in proportion to the severity of the behavior of a particular student and will take into account the student's discipline history, the age of the student and other relevant factors.

The Code of Conduct provides a systematic process of behavioral correction in which inappropriate behaviors are followed by consequences. Disciplinary actions are designed to teach students self-discipline and to help them substitute inappropriate behaviors with those that are consistent with the character traits from Georgia's Character Education Program.

Student Support Team

The Richmond County Board of Education provides a variety of resources that are available at every school within the district to help address student behavior problems. The school discipline process will include appropriate consideration of support processes to help students resolve such problems. These resources will include Student Support Teams/Response to Intervention Teams, school counselors, school social worker, behavior analysts, and chronic disciplinary problem student plans.

Parental Involvement

This Code of Conduct is based on the expectation that parents, guardians, teachers and school administrators will work together to improve and enhance student behavior and academic performance and will communicate freely their concerns about, and actions in response to, student behavior that detracts from the learning environment. School administrators recognize that two-way communication through personal contacts is extremely valuable; therefore, they provide information to parents as well as on-going opportunities for school personnel to hear parents' concerns and comments.

Parents and students should contact the principal of the school if specific questions arise related to the Code of Conduct.

The Code of Conduct specifies within its standards of behavior various violations of the Code, which may result in a school staff member's request that, a parent or guardian come to the school for a conference. Parents are encouraged to visit the schools regularly and are expected to be actively involved in the behavior support processes designed to promote positive choices and behavior.

Georgia law mandates that any time a teacher or principal identifies a student as a chronic disciplinary problem student, the principal shall notify by telephone call and by mail the student's parent or guardian of the disciplinary problem, invite the parent or guardian to observe the student in a classroom situation, and request at least one parent or guardian to attend a conference to devise a disciplinary and behavioral correction plan.

Georgia law also states that before any chronic disciplinary problem student is permitted to return to school from a suspension or expulsion, the school shall request by telephone call and by mail at least one parent or guardian to schedule and attend a conference to devise a disciplinary and behavioral correction plan.

The law allows a local board of education to petition the juvenile court to require a parent to attend a school conference. If the court finds that the parent or guardian has willfully and unreasonably failed to attend a conference requested by the principal pursuant to the laws cited above, the court may order the parent or guardian to attend such a conference, order the parent or guardian to participate in such programs or such treatment as the court deems appropriate to improve the behavior, or both. After notice and opportunity for hearing, the court may impose a fine, not to exceed \$500.00, on a parent or guardian who willfully disobeys an order of the court under this law.

Georgia law also provides that, under certain circumstances, a teacher has the authority to remove a student whose behavior is in violation of the student code of conduct from his or her classroom if the student repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to learn or if the student poses an immediate threat to the student's classmates or the teacher. The procedure is detailed in local policy and state law.

COVID-19 GUIDELINES AND REQUIREMENTS

- Students who ride the bus are required to wear a mask/face covering for the entire time they are on the bus.
- Faculty, staff, students and visitors (regardless of vaccination status) are required to wear a face mask or facial covering while inside the buildings.

- Appropriate infection prevention supplies and equipment will be available which may include soap, hand sanitizer (at least 60% alcohol), paper towels, no-touch trash cans, disinfectant wipes, and tissues.
- We will teach and reinforce good hygiene measures such as handwashing for at least 20 seconds, safe and appropriate use of hand sanitizer, covering coughs and sneezes, and avoiding touching eyes, nose, and mouth with unwashed hands.
- We will provide scheduled routine cleaning and disinfection.
- We will clean and disinfect school buses or other transport vehicles regularly, see guidance for bus transit operators.
- We will ensure an adequate supply of hand sanitizer for use by staff and students. Face coverings required on buses.

SYMPTOM CHECKLIST for Elementary School Students

Anyone showing symptoms of COVID-19 or who may have been exposed to COVID-19 should NOT be at school.

1. Have any of the children you are dropping off had close contact (within 6 feet for at least 15 minutes) in the last 14 days with someone diagnosed with COVID-19, or has any health department or health care provider been in contact with you and advised you to quarantine?
 - o Yes > The child should not be at school. The child can return 7-14 days after the last time he or she had close contact with someone with COVID-19, or as listed below.
 - o No > The child can be at school if the child is not experiencing symptoms.
2. Do any of the children you are dropping off have any of these symptoms?
 - o Fever or chills
 - o New cough
 - o Shortness of breath or difficulty breathing
 - o Fatigue
 - o New loss of taste or smell
 - o Sore throat
 - o Muscle or body aches
 - o Congestion or runny nose
 - o Headache
 - o Nausea or vomiting
 - o Diarrhea
 - o Yes > The child should not be at school. The child can return 7-14 days after the last time he or she had close contact with someone with COVID-19, or as listed below.
 - o No > The child can be at school if the child is not experiencing symptoms.
3. Since they were last at school, have any of the children you are dropping off been diagnosed with COVID-19?
 - o Yes > The child should not be at school. The child can return 7-14 days after the last time he or she had close contact with someone with COVID-19, or as listed below.
 - o No > The child can be at school if the child is not experiencing symptoms.

If a child has any of these symptoms, they should go home, stay away from other people, and the family member should call the child's health care provider.

If a child is diagnosed with COVID-19 based on a test, their symptoms, or does not get a COVID-19 test but has had symptoms, they should not be at school and should stay at home until they meet the criteria below.

- If a child has had a negative COVID-19 test, they can return to school once there is no fever without the use of fever-reducing medicines and they have felt well for 24 hours.
- If a child has been diagnosed with COVID-19 but does not have symptoms, they should remain out of school until 10 days have passed since the date of their first positive COVID-19 diagnostic test, assuming they have not subsequently developed symptoms since their positive test.

- If a child has been determined to have been in close contact with someone diagnosed with COVID-19, they should remain out of school for 14 days since the last known contact, unless they test positive. In which case, criteria above would apply. They must complete the required days of quarantine even if they test negative.

DROP OFF AND PICK-UP PROCEDURES

Morning Drop-off:

Please enter the drop-off line at the side of the school. Pull up and stop in front of the doors where students enter the building. BES staff members will be on duty to assist with getting students into the building. Please wait until your child has completely exited your vehicle and made it onto the sidewalk before driving away. Always be sure to check for children crossing the lanes before driving away. **DO NOT** drop your child off in any area other than the drop-off line. Students are not allowed to cross lanes of traffic or parked cars. If you plan to come into the school with your child, please park in one of the designated parking spots and escort your child(ren) into the building.

If you arrive after 8:30 a.m. you will need to park your vehicle and walk your child to the Front Office, sign him/her in as tardy and pick up a Tardy Slip for admittance to class.

Afternoon Pick-up:

All car riders and walkers are dismissed through the lobby doors on the parking lot side of the school. The procedures are as follows:

- A Car Rider Tag showing students' names will be given to parents.
- The card should be placed on the passenger side of the car's dashboard or attached to the passenger side visor for easy visibility.
- Every child being picked up by that car will be listed under that number.
- Cars will line up around the side parking lot.
- Students will be called to go to their assigned vehicle.
- Students will be escorted to the car and safely loaded into the car by a BES staff member.
- All drivers must remain in their vehicle so that dismissal continues as safely and quickly as possible.
- No students will be dismissed from the Car Rider Area except by this means.

EARLY STUDENT DISMISSAL PROCEDURES

On the rare occasion when a child needs to be signed out before the regularly scheduled dismissal time, parents/guardians must come into the Office, sign the student out on the computer at the front desk, and an office worker will call the child to the office for dismissal. Students will **not** be called to the office ahead of time so they can "be ready" when the parent/guardian arrives. Students will **not** be sent out to vehicles.

Students will not be called for early dismissal after 2:30 p.m.

EFFECT OF STUDENT HANDBOOK

The policies, rules, and regulations shown in the Blythe Elementary School Handbook are regulatory in nature and are not to be construed to give rise to any substantive or vested rights. The Board of Education, the Superintendent, and the Principal reserve the right to amend, suspend, repeal, modify, or revoke the policies, rules, and regulations at any time as to any students or related persons without incurring any obligation with respect to the old or existing policy, rule, regulation, or administrative procedure.

The ultimate administrative responsibility for the school is vested in the Principal who must treat each situation, whether disciplinary or administrative, from the perspective of what is in the best interest of the individual student concerned, the other students in the school, and the ongoing education mission of the school and of the Richmond County School System.

EMERGENCY CONTACT INFORMATION

It is critical for the school to know where parents work, how to reach them or who to call in the case of an emergency. Any change in the status of the above-mentioned should be reported to the child's teacher or the school office as soon as change occurs.

**** At least one (1) emergency telephone number is REQUIRED for every student.**

EMERGENCY DRILLS AND INCLEMENT WEATHER

Fire drills will be held throughout the year. When the fire alarm is activated, students should quickly walk to the exit as directed by their teacher. Once outside the building, students should assemble in the area as directed by their teacher. Once the drill has been completed, teachers will be given a signal indicating when to return to the building.

Tornado drills and safety drills/lock downs will also be conducted. The administrative staff will provide instructions for this emergency procedure.

In the event that school is canceled due to other inclement weather, school closure announcements will be broadcast or announced on the following stations:

- **Television:** WRDW-TV, WJBF-TV, WAGT-TV
- **Radio:** WGAC
- **Website:** www.rcboe.org

ENROLLMENT AND WITHDRAWAL PROCEDURES

Enrollment

Students new to Richmond County Schools, transfers from within the state of Georgia, and out-of-state transfers need the following documents:

- Latest copy of student's report card or withdrawal form from previous school (if applicable)
- Legal guardian's photo ID
- Social Security Card
- Proof of Residency
- Official Copy of Birth Certificate
- Completed Eye, Ear, and Dental Form**
- Completed Immunization Form**
- Home Language Survey

Transfers from within Richmond County Schools need the following documents:

- Latest copy of student's report card or withdrawal form
- Legal guardian's photo ID
- Proof of Residency

**The Eye, Ear, and Dental Form and the Immunization Form may be obtained from any Georgia Health Department, Eisenhower Medical Center at Fort Gordon, or any Georgia pediatrician's office or clinic.

PreK Requirements

- Certificate of Immunization (Form 3221)
- Dental, Hearing, Vision and Nutrition Certificate (Form 3300)
- Certified Birth Certificate
- Copy of child's Social Security Card
- Valid Photo ID of custodial/enrolling parent
- Valid proof of Richmond County residence
- Child must be 4 years old by September 1

Kindergarten & First Grade

- All required items listed above AND
- Child must be five (5) years old by September 1 to enroll in Kindergarten
- Child must be six (6) years old by September 1 to enroll in First Grade.

Withdrawal

Students currently enrolled in Blythe Elementary School may be withdrawn using the following procedure:

- Contact the school at least 24 hours in advance of intended withdrawal date;
- Provide the office staff or teacher with the name of the school you are transferring to;
- Return all textbooks, library books, electronic devices (issued by the school) to the office;
- Pay any money owed (lost textbook or library book fees, etc.);
- On the student's last day of attendance at Blythe Elementary, gather all of the child's belongings, sign and receive a copy of the withdrawal form.
- The student's records will be sent to the receiving school within 48 hours of the completed withdrawal.

EXTRA CURRICULAR ACTIVITIES, CLUBS & PROGRAMS

BES offers the following extra-curricular activities/clubs/programs for students:

Bible Time Christian Release: Students in Grades 3-5 go to Blythe Methodist Church for one hour one day per week. A signed permission slip/enrollment form is required to participate.

CHAMPS: Choosing **H**ealthy **A**ctivities and **M**ethods **P**romoting **S**afety is an educational program for Georgia's youth, which provides guidance, and the skills, ability and knowledge to be safe, healthy, and happy, in preparation for a successful life. This is for 5th grade students.

4-H CLUB: To assist youth in acquiring knowledge, developing life skills, and forming attitudes that will help them become self-directing, productive, and contributing citizens. 4-H provides events, classes, activities, and forums at local, state, and national levels. 4-H and Georgia schools have been partners for more than 100 years. All events are planned to enhance positive youth development and education. A full listing of state events can be found at: www.georgia4h.org

Helen Ruffin Reading Bowl: This is for students in Grades 4 and 5 at BES. Students in grades 4-12 across the state read and are quizzed on the 20 Georgia Book Award Nominees, while high school students read and are quizzed on the 20 Georgia Peach Teen Book Award Nominees. The books change yearly. This group is under the direction of our Media Specialist, Mrs. Laura David.

Science Fair: Students in Grades 4 and 5 will participate in the Blythe Elementary Science Fair by creating and displaying an approved Science Fair Project. The projects must be completed individually. This will be graded and included as part of each student's grade during the appropriate grading periods. If the students place high enough at the BES Science Fair, they will have the opportunity to participate in the RCSS District Science Fair.

Strings: Students in Grades 4 and 5 may choose to participate in Strings for approximately one (1) instructional hour (during the school day) each week. Being part of this group requires dedication to practice on the chosen instrument, local travel and afterschool (including nights and weekends) performances.

FUNDRAISING

During the course of the school year, students will have opportunities to participate in fundraising activities. These activities are sponsored by the school and PTO. Participation is optional. We do not encourage students to sell items door-to-door.

GENERAL SCHOOL RULES

CLASSROOM RULES *(These are general rules. Each classroom teacher has his/her own rules.)*

1. Listen to and follow all directions given by the teacher.
2. Talk only with permission and at appropriate times.
3. Control unnecessary movement.
4. Do not disrupt class.
5. Be prepared with necessary materials and assignments.
6. Sanitize hands frequently.

HALL RULES

1. Walk only. No running.
2. Stay in line and remain on the right side of the hall.
3. Be quiet and courteous.
4. Stop at the restroom only with permission.
5. Always have a hall pass.

LUNCHROOM RULES

1. Stand in a straight line, not leaning on the wall.
2. Use quiet voices only.
3. Do not play with food.
4. Clean your personal space before you leave.
5. Place trays in the window one at a time.
6. Walk only.
7. All food must remain in the cafeteria.
8. All students are required to get a tray or bring a lunch from home.
9. Students are not allowed to bring fast food items in their original containers.
10. Students should not bring non-nutritional food items, such as cookies, candy, chips, or drinks in place of a lunch. These items included in a lunch from home are acceptable.
11. Student lunches cannot be warmed at school.

PLAYGROUND RULES

1. Use equipment properly and safely.
2. Wait for your turn.
3. Do not throw rocks.
4. Put all trash in trash cans. No littering!
5. No running on sidewalks.
6. Play only in your designated area.

RESTROOM RULES

1. Have a hall pass unless accompanied by an adult.
2. Use facilities properly. Flush urinals and toilets after each use.
3. Behave quietly and safely.
4. Do not place foreign objects or excess paper in sinks or toilets.
5. Do not play in the water.

GIFTED EDUCATION

Richmond County Schools provide programs for all qualifying system students in grades K-12 who exhibit superior performance, advanced learning needs and demonstrate higher level motivation and creativity. The identification process uses multiple criteria as mandated by the Georgia Department of Education.

Students may qualify based on mental abilities and achievement or on three (3) of four (4) components including mental abilities, academic achievement, creativity and motivation or mental abilities alone for grades K-2.

An automatic referral process requires all schools to screen intelligences and achievement test scores on their students twice annually. Students may also be referred by parents, peers, teachers, principals or counselors. Referrals are solicited in May for August testing and in November for January testing. Parents of students referred are notified of test dates two or more weeks in advance by Gifted Program personnel.

Students entering the system who had prior placement in a gifted program will be placed at once if they meet the Georgia Department of Education eligibility requirements. Gifted Program personnel will evaluate those who do not have the required eligibility documentation.

Qualifying students in K-8 are enrolled in a five (5) hours per week resource program which provides thematic units of study. Parents receive a progress report three (3) times per year.

Parents are invited to an annual review to evaluate student's progress in the program and are provided with the Curriculum Focus for the upcoming year. Continuation in the program is dependent upon maintenance of an overall 3.5 GPA in academic classes, satisfactory performance in both regular and gifted classes, motivation and behavior, attendance, attitude and completion of all assigned tasks. Students who meet these conditions will automatically continue in the program. Students who do not meet these terms at any time during the school year will be allowed a six (6) weeks probationary period. If satisfactory improvement is not shown, the student will be removed from the program. Parents will be notified by letter at the beginning and ending of the probationary period. Students who leave the program will be reassessed and must meet current criteria for reentry.

GRADING POLICY

Students in Grades K-5 are required to perform academically as well as on grade level in all content area classes.

There will be four nine weeks grading periods each year. Work that is being made up must be made up within (five) 5 days after the absence unless prior arrangements have been made with the School Office or the child's teacher.

Grading System for Kindergarten Assessment (GKIDS):

NA	=	Not Assessed	PR	=	Progressing
ND	=	Not Demonstrated	ME	=	Meets the Standard
EM	=	Emerging	EX	=	Exceeds the Standard

Grading System for Grades K-3

Standards-based Grading will include a grading scale (1-4):

- 1-Beginning Learner
- 2-Developing Learner
- 3-Proficient Learner
- 4-Distinguished Learner

If an indicator is not measured during the grading period, the student will NOT receive a mark on the report card.

On a standards-based report card, each of the subject areas is divided into a list of skills and knowledge indicators that students are learning.

Grading System for Grades Grades 4 – 5

A = 90-100	B = 80-89	C = 70-79	F = Below 70
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Report Cards and Grade Reports

Report cards will be issued at nine-week intervals throughout the school year. A parent/guardian's signature is required before report cards are returned to the child's homeroom teacher

Progress Reports will be issued approximately halfway through each grading period/nine weeks. Progress Reports show how a student is performing at the midway point.

All graded class work and tests will be sent home each week. Parents/guardians are asked to examine these materials, sign them and return these papers to the child's teacher(s) the following day. Parents should contact the child's teacher or the School Office immediately if questions or concerns should arise.

Homework

Teachers assign homework as practice for the skills being taught at school. These assignments reinforce what the students are learning each day in the classroom. Thus, it is very important for parents to work with students to complete the assigned homework. Homework is assigned almost every night and can usually be completed within one hour.

Extra Credit

Occasionally a teacher may offer the opportunity for a student to earn extra points or extra credit; however, this is not something we do as a general practice. This is especially true for the purpose of "pulling up grades" at the end of a grading period.

GUIDANCE AND COUNSELING DEPARTMENT

Blythe Elementary School has a comprehensive developmental guidance and counseling program with many components. Our school counselor is available as a support system to help students experience educational success. Individual counseling, small group counseling, and classroom guidance opportunities are services provided to improve student performance, self-awareness, and interpersonal skills. In addition, the school counselors provide information on careers, study skills, decision-making skills, and other life skills. Through collaboration with educators, parents and community resources, our counselors assist with guiding students through their educational experience to ensure positive results.

HEALTH ISSUES

The information contained below is relevant to health and wellness in light of COVID-19 and other illnesses.

If a child exhibits any symptoms of COVID-19, the child should not be sent to school. If a child has fever at any level, the child should not attend school.

If a child has been exposed to COVID-19, the child should be tested and quarantined for 14 days or until a negative test result is given. If a child tests positive for COVID-19, the child must not attend school and should be quarantined for 14 days or until a negative test result is given.

Children should also stay home for the following reasons:

- If he/she is too sick to be comfortable at school; and/or
- If he/she might spread a contagious disease to other children.;
- Vomiting more than once;
- Diarrhea;
- A very frequent cough;
- Persistent pain (ear, stomach, etc.); and/or
- A widespread rash.

If any of these symptoms occur during the school day, you will be notified and required to take your child home. If the parent cannot be contacted, the emergency number provided will be called. If no contact can be made, the student will be kept in class or in the nurse's station until contact is made or until dismissal time.

Home, work, and emergency telephone numbers should be kept up to date with the school office and the homeroom teacher. This is for the safety of your child!

Most of the above listed problems need to be discussed with your child's pediatrician to determine if an office visit is needed. On the other hand, children who don't have a fever and only have a mild cough, runny nose, or other cold symptoms can usually be sent to school without harm to themselves or others.

The following guidelines apply:

- A single episode of watery diarrhea probably warrants not going to school.
- Children with fever should stay home until there is no fever for 24 hours without the use of fever reducing medications such as Tylenol or Motrin.
- Children diagnosed with strep throat or scarlet fever should remain out of school until they are without fever and have been on antibiotics for 24 hours.
- Children with pinkeye should see their doctor. If diagnosed, children should remain home until they have been on antibiotic eye drops at least 24 hours or until their doctor recommends their return.
- Middle ear infections are not contagious to others. Children should stay home if they have fever or pain.
- Children who have been diagnosed with the flu should stay home until symptoms improve (usually 5 to 7 days) or until the doctor recommends returning.
- Impetigo is contagious and is passed by direct contact. The child's physician will recommend the length of time to be out of school.
- Chickenpox is highly contagious. Children with chickenpox must stay home until all bumps are scabbed and no new bumps have appeared for 2 days. Your child is contagious at least 2 days before the rash started, so you need to notify the school and classmates.
- Ringworm is a contagious fungal infection. It may be treated with anti-fungal creams and should be covered during school hours.
- Scabies should be treated immediately.
- Head Lice: It is the policy of this administration that no child should have to endure or cause another child to endure public school nuisances such as pediculus capitis (head lice). Because this human parasitic insect can cause great annoyance to its host (children and adults), school medical personnel will routinely check students for infestation. If the school health professional determines that a student is infected, the student's parents or guardians will be contacted and requested to come to the school for a conference, and to remove the child from school for treatment and remediation of the condition. A student will be checked upon returning to school. The child will not be allowed to return to school until he/she is nit and/or bug free.

Whenever there is doubt about sending your child to school, consult your child's doctor before doing so. A phone conversation may be all that is necessary. You may also call the Children's Healthcare of Atlanta 24-hour nurse advice line at 1-404-250-5437 for advice when your child's doctor's office is not open.

***Remember to send a written excuse when your child is absent due to illness per the attendance policy.

This general healthcare information should not be used as a substitute or in place of contacting your child's healthcare provider. © Children's Healthcare of Atlanta

HOMEWORK

Homework is important. Students in grades K-5 may have homework on a daily basis. If your child tells you every night that he/she has no homework, please contact the teacher.

In the event your child doesn't have homework, he/she should read at least 30 minutes, practice sight words or spelling words, practice basic math skills (multiplication facts, etc.), and/or review material from the day's lessons.

There is overwhelming evidence that completion of homework has a dramatic, positive impact on achievement. If students take an assignment home that is an expansion of the work being done in class, we fully expect them to do it to the best of their ability. It is important that your child does his/her assignments.

The purpose of homework is:

1. To reinforce materials taught at school;
2. To instill in the child a sense of responsibility;
3. And to involve the parent in the learning process.

Homework may be written assignments or other activities such as listening, reading, watching a TV program, doing research, playing an educational game, routine studying such as drill review or memorization. Homework assignments that stimulate thinking and allow young people to make discoveries lead to creative and challenging experiences. The amount of homework will not exceed the student's abilities to accomplish it in a reasonable amount of time.

HONORS AND AWARDS

Student recognition is a valuable part of the school program at Blythe. Honors and awards presented to students in Grades K-5 are as follows:

- **Accelerated Reader Awards** – recognizes students who meet their AR goal with 85% average and one (1) student per homeroom with the most AR points.
- **Best Effort Award**---students who continually give their greatest effort to achieve something or do something, especially when tasks, assignments or objectives are difficult
- **Student of the Month/Citizenship**---for students nominated by homeroom teachers that meet the citizenship goals as designated for the month---coordinated by Mrs. Berry
- **Perfect Attendance**---for students with zero (0) absences for the 1st 9 weeks---will be calculated in the Office. Mrs. Hendley will handle the list for this award. *[Tardies and/or Early Releases in excess of ten (10) times will disqualify a student from receiving the Perfect Attendance Award for the year.]*
- **Art Award**---one (1) student per homeroom based on participation, completion of assignments/tasks/activities, etc.---chosen by Mrs. Dean.
- **Media Award**---one (1) student per homeroom based on participation, completion of activities/assignments, etc.---chosen by Mrs. David.
- **P.E. Award**---one (1) male and one (1) female student per homeroom based on participation and sportsmanship---chosen by Coach MacEachern.
- **iReady**---one (1) student per homeroom in Math and one (1) student per homeroom in Reading will be recognized for iReady Growth between diagnostic assessments. Also, one (1) student per homeroom in Math and one (1) student per homeroom in Ready will be recognized for the highest iReady score in each area after the three diagnostic assessments (BOY, MOY, EOY).
- **Special Recognitions** – awards for miscellaneous outstanding accomplishments.

Students in **Grades K-3** will also receive the following awards:

- **Most Outstanding Award (EOY only)** -- Students (1 boy and 1 girl from each class) who are well-rounded, academically outstanding, and cooperative.

Students in **Grades 4 and 5** will also receive the following awards:

- **“A” Honor Roll** – recognizes students working on grade level who earned all A’s in all subjects except conduct.
- **“AB” Honor Roll** – recognizes students working on grade level who earned an 80.0 overall average except conduct.
- **Distinguished Scholar Award** – given to students who earn all A’s in all subjects including conduct.
- **Conduct Award** – given to students in Grades 4-5 who earn a 90 or higher in Conduct.

Students in **PreK** will receive the following awards:

Conduct Award

Perfect Attendance

Creativity

Miss/Mr. Manners
Good Friend

Patience
Kindness

Congeniality
Good Helper

INSTRUCTIONAL TIME

Research indicates that one of the factors affecting student achievement is uninterrupted instructional time. Teachers have prepared a full day of instruction for your child. If your child arrives late or leaves early, he/she will miss part of that instruction. If a parent interrupts a class during instructional time, the entire class loses instruction. For this reason, all conferences must be scheduled before school, after school, or during the teacher's planning period.

All visitors must check in at the Front Office before going to any other area of the school. If a parent/guardian wish to observe in the classroom, arrangements must be with the school 24 hours in advance. Siblings and other small children are not allowed in the classroom while a parent visits, observes or volunteers.

It is imperative that instructional time be protected, and it is the intent of the administrators and office staff of BES to do so.

LOST AND FOUND

Articles that have been found at school should be placed in the Lost & Found boxes located inside the Cafeteria. Lost articles can be claimed by properly identifying the lost item. We recommend that parents mark all personal items with the student's name so they can be quickly identified and returned to the owner without delay. All unclaimed items will be donated to a charitable organization or discarded.

MEDIA CENTER

Books are available for checkout daily from 8:00 a.m. until 2:45 p.m. Students may go to the Media Center before and after school, at recess (with a pass from the teacher), and at other times as individual teachers allow.

Lost or damaged books or magazines are the responsibility of the student who checks them out. **ALL** lost or damaged books/magazines must be paid for by the student/parent who checked the items out of the Media Center.

Elementary school students who fail to or refuse to pay for lost or damaged textbooks, library books, or media materials at the replacement cost shall be denied the issuing of additional textbooks, library books, or media materials, as well as report cards, diplomas, or certificates until full restitution is made.

MEDICAL CARE (SCHOOL CLINIC & NURSE)

There will be a school nurse on duty for several hours each day. All prescription medications should be sent to school in the original prescription bottle that has the doctor's name and pharmacy, the name of the student, the name of the medication, and dosage directions on it. Over-the-counter medications such as Tums or Tylenol need to be sent in the original container as well. The school nurse needs a note from the parent giving permission and instructions for all medications to be administered at school. An *Authorization of Medication Administration* form must be completed for those children receiving daily medications. Students should report to the clinic at the proper time to receive their medication.

The first dose of any new medication should be given to the child by the parent/guardian at home before sending it to the school. We want to make sure the child has no adverse or allergic reaction(s) to any new medication(s).

The school nurse will maintain first aid supplies at the school. Tylenol **WILL NOT** be administered to any student unless the student has a Permission Form on file with the nurse. If your child is not able to

swallow a caplet or tablet, you will need to send either a liquid or chewable form of the medication for the nurse to administer.

If your child suffers from asthma and requires an inhaler or special medication, parents are required to provide the Principal or his designee a statement or copy of the prescription from the student's physician specifying the name of the medication and its purpose in order for the student to have this medication on his/her person at school while participating in school-sponsored activities, while under the supervision of school faculty/staff members, or while participating in before or after-school activities and to administer the medication to him/herself.

It is the responsibility of the parent or guardian of a student to inform the school of any changes in dosage, time of dispensing, etc. If a question arises about the medication, the parent and/or physician whose name appears on the prescription will be called for clarification.

Health Concerns and Issues:

Parents should inform their child's teacher of any health problems that the student has. These health problems include, but are not limited to, asthma, blood disorders, seizures, food allergies, substance allergies, medication allergies, reaction to bee stings, etc. If a child is on any daily medication for a certain medical condition or has special medication for an emergency-type situation, the school, especially the child's teacher(s), needs to be aware of these conditions and provided with the appropriate medication(s).

Chicken Pox, Mumps, Measles, Head Lice, Scabies and Ringworm are just some of the extremely contagious diseases that appear at school from time to time. If your child contracts one of these contagious diseases, the child will need to remain out of school until he/she is free of the disease and fever before returning to school. If your child is found to have one of these diseases while at school or the child returns to school before the disease runs its course, you will be contacted and asked to pick up your child from school.

Health and Immunization Records:

State law requires that each student have proof of proper immunization of childhood and/or other diseases. All students must present a statement from the Health Department or a doctor, which indicates that all immunizations are up-to-date. Students whose immunization records are not current will be unable to enter school until this situation is rectified. All children entering the 6th Grade will be required to have the chicken pox vaccination or proof of immunity.

For more information or to get *Form 3189*, contact the local Health Department or your doctor.

Using Prescription Auto-Injectable Epinephrine:

Like asthma medication, a student may carry or possess and self-administer a prescription auto-injectable epinephrine while in school, at a school-sponsored activity, while under the supervision of school personnel, or while in before school or after school care on school operated property. Under Georgia law, however, a student is only permitted to do so if the student's parents or guardians fulfill the following:

- (a) Provide the school with a written statement from a physician appropriately licensed under Georgia law detailing the name of the medication, method, amount, and time schedule by which the medication needs to be taken, and confirming that the student is able to self-administer the auto-injectable epinephrine; and
- (b) Provide the school with a written statement by the parent or guardian consenting to the self-administration, and
- (c) Providing a release for the school nurse or other designated school personnel to consult with the physician regarding any questions that may arise with regard to the medication, and releasing the school system and its employees and agents from civil liability if the self-administering student suffers an adverse reaction as a result of self-administering auto-injectable epinephrine.

Notwithstanding the foregoing, a student may be subject to disciplinary action if he or she uses auto-injectable epinephrine other than as prescribed or violates any of the other provisions in this handbook which apply to the possession, use, transfer, or sale of prescription drugs with the auto-injectable epinephrine.

PARENT TEACHER ORGANIZATION (PTO)

PTO Meetings are scheduled throughout the school year. The PTO offers parents a regular opportunity to communicate with teachers and become actively involved in school improvement. The annual membership fee is \$5.00. Membership includes free admission to PTO sponsored dances for all children in that household. Our PTO supports our school in numerous ways and through many programs and activities.

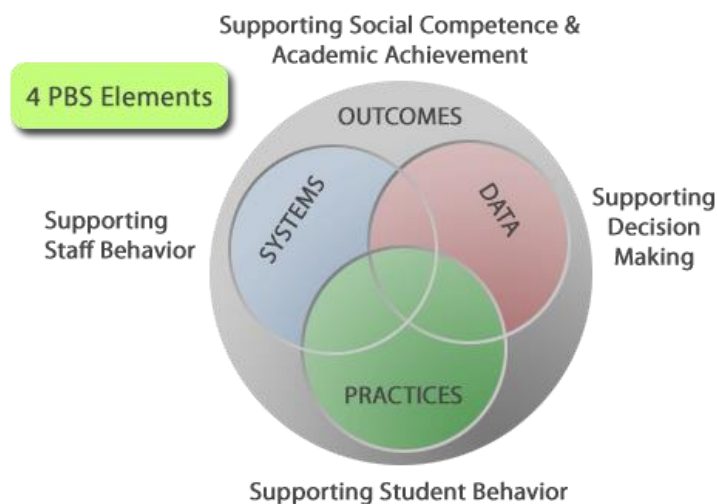
PHYSICAL EDUCATION (P.E.) REQUIREMENTS

Each student is required to participate in P.E. each school year. The P.E. program consists of exercise, building motor skills, sportsmanship, team sports and individual sports. In order to actively participate in P.E., students must dress appropriately. Tennis shoes, sneakers or athletic shoes are required in order to prevent injury to the student and damage to the gym floor. The following are NOT allowed on the gym floor: sandals, heels, or hard soled shoes. Girls must wear shorts under their dresses/skirts when participating in P.E.

If your child is unable to participate in P.E., a medical excuse is required. A note of this type should be provided at the time of being unable to participate or at the beginning of the school year if the problem is long-term or permanent.

Students in P.E. will participate in the state-wide “Fitness Gram” assessment throughout the year measuring height, weight, and activity level. The data is compiled twice per year, and parents receive a copy of their child’s report at the end of the school year.

POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS (P.B.I.S.)



Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school’s sense of safety and support improved academic outcomes. More than 22,000 U.S. schools are implementing PBIS and saving countless instructional hours otherwise lost to discipline. The premise of PBIS is that continual teaching, combined with acknowledgement or feedback of positive student behavior will reduce unnecessary discipline and promote a climate of greater productivity, safety and learning. PBIS schools apply a multi-tiered approach to prevention, using disciplinary data and principles of behavior analysis to develop school-wide, targeted and individualized interventions and supports to improve school climate for all students. (OSEP Technical Assistance Center on Positive Behavior Interventions & Supports, 2009)

Blythe Bearcats are “PAWSitively” Amazing!

		LEARNING ZONES (classrooms, gym, Media Center)	ARRIVAL & DISMISSAL (buses & car riders)	CAFETERIA	COMMON AREAS (hallways, lobby, restrooms)
P	POSTITIVE ATTITUDE	Best effort Encourage others Listen & follow directions	Be positive, upbeat Be alert Be courteous: “Good morning, Good afternoon”	Say “Please and “Thank You” Friendly conversations	Walk quietly in the hallways Be good role models Use restroom quickly and quietly
A	ACT RESPONSIBLY	Follow all classroom rules Prompt/Prepared/ Present Ready to learn Return materials in good condition	Be on time/ present Know your bus or car # Practice safety	Stand quietly & wait your turn Clean up your area	Go straight to your destination Walk on the right side in a straight line Report vandalism
W	WORK FOR SUCCESS	Stay on task Participate fully Enjoy learning	Keep up with your belongings Listen for changes	Use tableware & napkins Stay seated on your bottom	Keep hands off walls & bulletin boards Put trash in trash cans No playing
S	SHOW RESPECT	Use positive language Listen to all adults Keep hands, feet, objects to yourself	Listen to staff & drivers Follow all rules Follow procedures (single file line)	Use good manners Eat only your food Keep hands & feet to yourself	Respect privacy Maintain personal space Listen for directions

The **Classroom Clip Chart** is also part of our P.B.I.S./School-wide Positive Behavior Plan. Student choices are tracked on a Clip Chart. All students begin the day on green in the middle of the chart. Clothespins are moved up or down depending on choices. Clips that are moved down may be moved back up if the

teachers sees the student making improved choices. In addition, once a clip has been moved up, it may be moved down. All clothespins are moved back to green at the end of the day. A daily behavior grade will be entered as shown. All classes and teachers are involved in using this plan.

Classroom Clip Chart

LEVEL	EXPECTATIONS & REQUIREMENTS
Pawsitively Amazing!!! (100)	If students move their clip up to <i>Pawsitively Amazing</i> , they add a special decoration to their clip and receive a note to take home. This level is reserved for extraordinary behavior and will not be given out loosely. This level will remain special and may not be reached daily.
Way to Go!!! (95)	Students move to <i>Way to Go</i> for continuing to make good choices throughout the day. Please congratulate your child when they reach this level.
Ready to Learn (90)	All students begin the day on <i>Ready to Learn</i> . They will move up or down during the day depending on the choices they make. This is an acceptable level to stay on. They were good and did not get in trouble. It means they didn't go above and beyond.
Oopsie! (85)	Students move to <i>Oopsie</i> as a reminder that they need to follow the classroom rules.
Paws to Think About It (75)	When students move to <i>Paws to Think About It</i> , they must reflect on their choices by completing a "Think About It" sheet. This will be sent home to be signed by the parent. The student may also lose part of recess or other classroom privileges depending on the severity of the behaviors.
Consequences (65)	When students move to <i>Consequences</i> when they choose to make inappropriate choices. Parents will receive a phone call at this level. Students can work their way back off of this level if their behavior improves; however, daily points will not be calculated for rewards/conduct grade.

PROMOTION, PLACEMENT AND RETENTION POLICY

K-5 Promotion Requirements

A student shall be promoted when, in the professional judgment of the teacher/s and the principal and other professional school staff, he/she has successfully mastered the identified instructional standards of Georgia Public Schools (K-5) and Richmond County Board of Education.

State Promotion Requirements

- No third grade student shall be promoted to the fourth grade that does not achieve grade level on the state-adopted assessment and meet the local promotion standards and criteria established by The Richmond County Board of Education*
- No fifth grade student shall be promoted to the sixth grade that does not achieve grade level on the state-adopted assessment and meet the local promotion standards and criteria established by The Richmond County Board of Education.*

Additional Richmond County Promotion Requirements

Kindergarten through 3rd Grade

To meet promotion requirements, a student must master essential standards for Language Arts and essential standards for Mathematics as identified on the Richmond County Board of Education report card.

For promotion to the next grade, students in K-3 must have at least an overall score of 2 in ELA and Math. The overall score will be calculated as the average of the 4th term scores on each indicator for ELA and Math.

Grades Four and Five

In addition to State Promotion Requirements in grade five, students in grades fourth and fifth must:

- a. Obtain a passing grade on the report card in Mathematics and Language Arts.
- b. Obtain a passing grade on the report card in at least two of the following: Social Studies, Science and/or Health.

Communication for Grades K-8

If a student is not meeting the above requirements, the parent/guardian will be notified in the following manner:

1. Midway through the first nine weeks (4 ½ weeks of instruction): A parent conference should be held to discuss strengths and weaknesses and offer suggestions for student improvement. A parent conference shall be scheduled to develop an educational plan for each student experiencing difficulties.
2. End of second nine weeks (18 weeks of instruction): At the end of the second nine weeks, the report card and the report card envelope will indicate with a check mark when the student is not making satisfactory progress toward promotion. The report card envelope will also indicate promotion difficulties. A parent conference must be held for each student not making satisfactory progress toward promotion.
3. End of third nine weeks (27 weeks of instruction): At the end of the third nine weeks, the report card and report card envelope will indicate with a check mark when the student is not making satisfactory progress toward promotion. The report card will also indicate promotion difficulties. A parent-teacher conference shall be held at this time to evaluate student progress in order to determine improvement needed to meet promotion requirements.
4. End of the school year-fourth nine weeks (36 weeks of instruction): Conference must be scheduled for all students who are not meeting promotion requirements. The parent/guardian of a student who has been retained will be notified in the final report card.

In addition to the communication described here, when a student does not perform at grade level in grades levels 3, 5, and 8 on the state adopted assessment (s) specified above the school system will also follow communication guidelines and procedures outlined by the Promotion, Placement and Retention State Rule 160-4-2.11 adopted November 6, 2014 and effective November 27, 2014.

PURCHASES

Any money, including checks and money orders, sent to school should be placed in a sealed envelope with the child's name and teacher's name on the front of the envelope. Be sure to include a note inside the envelope explaining what the money is for.

RESPONSIBILITY FOR PROPERTY

Students are personally responsible for textbooks, library books, instructional materials, and desks assigned to them. Students must pay for any damages. Assessment of damage will be determined by the school administration. However, elementary school students who fail or refuse to pay for lost or damaged textbooks, library books, or media materials at the replacement cost shall be refused additional textbooks, library books, or media materials and will have their report cards, diplomas, certificates, etc. held until the restitution has been paid in full.

RIGHT TO REQUEST TEACHER QUALIFICATIONS

Per Title 1 requirements, parents may request the following information on their child's teacher:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

SAFETY

A sincere effort has been put forth to make our school as safe as possible. Protective measures and procedures have been established with the safety of each child in mind. In order to enhance safety, everyone must abide by the following:

1. All exterior doors and lobby doors are locked.
2. To enter the building, visitors must buzz the office and ask for admittance. From there, visitors may enter the Front Office to sign in and receive a Visitor's Pass.
3. Students will not be released to persons who are not listed on the student's information sheet. Persons picking up students will need to be prepared to show ID.
4. Tornado drills, fire drills and other safety activities are conducted frequently to enhance safety.
5. Blocking the bus area, driveways and fire lanes is restricted.

SCHOOL ACTIVITIES

Emergency Drills: Regular monthly emergency drills will be held throughout the school year so students will be trained and prepared to respond properly in the case of an emergency.

School Parties:

- PreK – 2nd Grade will be allowed to have parties to celebrate Christmas, Valentines, Easter, and the end-of-the-year.
- Grades 3 – 5 will be allowed to have parties at Christmas and the end-of-the-year.
- Valentines may be exchanged in Grades 3-5.
- Student Birthday Parties: If parents plan to provide refreshments for their child's birthday, this should be discussed and arranged with the child's teacher ahead of time and may only take place during the last 30-60 minutes of the school day.
- Balloons and flowers are NOT allowed at school.
- Food items should NOT be homemade.
- Be sure to inquire about food allergies PRIOR to bringing food to share with your child's classmates.
- Birthday party invitations will NOT be distributed at school unless everyone in the class is receiving an invitation.

SCHOOL COUNCIL

School Councils are designed to provide advice, recommendations and assistance, and represent the community of parents and businesses. The Council must consist of at least seven (7) members. The Principal, two (2) teachers, and four (4) parents will serve on the Council.

SCHOOL FOOD SERVICES

- All students will eat breakfast and lunch FREE at BES.
- Breakfast will be served from 7:45 - 8:15 a.m. each morning for students in Grades PK-5. Breakfast will not be served after 8:15 a.m. unless students arrive on a late bus.
- Lunch is served daily from 10:30 a.m. - 1:15 p.m. Classes are scheduled individually.
- Parents are welcome to eat with their child in the cafeteria or in an adjacent courtyard as their schedule(s) allow.
- Commercially prepared foods should not be brought to the school by parents for a student's meal. ***"Fast food" is NOT allowed in the Cafeteria.***
- Beverages brought into the lunchroom must be in a plastic container or can. ***No glass containers!***
- Students will not be served tea from the cafeteria.
- Students are expected to use good table manners at all times and to assist with keeping the lunchroom clean.
- Ice cream is available for purchase by students.
- Money may be deposited in a student's account for the purpose of purchasing additional meal items or ice cream.
- Students must learn their lunch number (the last four digits of their SSN) as they have to enter the number when they receive their meals or make additional purchases.

SCHOOL SOCIAL WORKER

School social work services are offered to all Richmond County students and families. Requests for services may be made by referral. School social workers assist both parents and students with problems related to attendance, health, behavior, economic or social problems and hospital/homebound activities. Social workers coordinate referrals to other community agencies when necessary.

STATE AND STANDARDIZED TESTING

State mandates require student participation in a wide array of assessments. The purpose of the testing program includes monitoring student progress, assessing program effectiveness, planning for instructional improvement, and making placement decisions for special programming. Several of the assessments are utilized as part of the system's promotion/retention policy. The following specific tests may be administered at BES during the 2021-2022 school year:

- Kindergarten: GKIDS
- Grades 1 and 4: Cog AT (Cognitive Abilities Test)
- Grades 3 – 5: Georgia Milestones Assessment.

The state assessment program requires that students in kindergarten take the GKIDS and students in Grades 3-5 will take the Georgia Milestones Assessment. Individual test results will be provided to parents as soon as possible after the results are returned to the school. GA Milestones results will be used to guide and direct us in our instructional planning and a part of the Richmond County School System's Promotion/Retention policy.

The school Principal or Assistant Principal(s) shall annually notify parents or guardians that placement or promotion of a student into a grade, class, or program will be based on the academic achievement of the student on criterion-referenced assessments and other criteria established by the school. Promotion and

retention of students in Grades 3 and 5 are based on meeting standards on the required portions of the GA Milestones Assessments.

STUDENT DRESS CODE

Students are expected to dress and groom themselves in a neat, clean, and tasteful manner. All students shall maintain their appearance so as not to unreasonably distract, disrupt or interfere with the instructional process or the orderly operation of the school. Children should come to school in clothing that is comfortable and suitable for all school activities. In the selection of clothes, parents are urged to use good judgment and select clothes that are appropriate for school.

The following *are* acceptable and expected:

- All shirts and blouses tucked inside pants, skirts and shorts.
- Appropriate shoes must be worn at all times; Tennis shoes should be worn when participating in the school's physical education (PE) program.
- Shoelaces should be tied at all times.
- Tights and leggings *only* when worn under skirts or dresses at the appropriate length.
- All pants, jeans, shorts, etc. must be fastened at the waist at all times and are to be worn at the appropriate waist level.

The following are *NOT* acceptable:

- Clothing or accessories advertising alcoholic beverages, drugs, tobacco, or weapons;
- Clothing, hats, hairstyles or accessories containing inappropriate language, messages or designs;
- Sun dresses, tank tops, tube tops, halter tops, see-through shirts, fishnet or mesh material shirts, crop-tops, and blouses with open backs;
- Shirts, tops, blouses, or sweaters which show cleavage;
- Bare midriffs – all shirts, blouses, etc. must cover the top of pants, slacks, shorts, etc., whether standing or sitting;
- Pants, shorts, skirts, etc. with writing on the buttock area, as well as lace-up legs;
- Any clothing item that is too tight or loose;
- Any clothing item that is too short (shorts, skirts, and dresses should be no more than 3 inches above the top of the knee when standing);
- Any clothing item that shows a student's undergarments;
- Baggy or sagging pants;
- Heeled and/or high platform shoes (unsafe and inappropriate on normal school days or events);
- Combs, picks, hairnets, scarves, bandanas, headbands, hair rollers, etc.;
- Bandanas (colored or white) at any time or on any part of the body;
- Hats, caps, stocking caps, dew rags, etc., except on special designated "Hat Days";
- Extreme colored or dyed hair that causes a disruption to the instructional process in the classroom.

The school administration reserves the right to delete or add to the specific guidelines concerning the Student Dress Code as the need arises to address the ever-changing issues related to changing fashions.

Should a question arise concerning the appropriateness of a student's dress, the school administration reserves the right to determine what they deem as appropriate and what is NOT in regards to the disruptive nature of the clothing, dress, adornment, etc. to the educational process.

***Continuous violations of these regulations will result in disciplinary action.

STUDENT SUPPORT TEAM (SST) and RESPONSE TO INTERVENTION (RTI)

The Student Support Team (SST) is a regular education, problem-solving process at Blythe Elementary School. Student Support Team committees are established to review referrals of students who are experiencing academic and/or behavioral difficulties. The purpose is to provide support to students, parents, and teachers with the outcome being improved student performance. SST committees may include an administrator, counselor, regular education teacher, special education teacher, school social worker, parent, school psychologist, and others, as appropriate for the case under review. The Student Support Team seeks to identify specific needs of individual students and plan alternative instructional strategies for children prior to or in lieu of referral for special services.

Response to Intervention (RTI) is the process of aligning appropriate assessment with purposeful instruction for all students. It is a tiered approach that provides layers of intervention for students needing support requires a school wide common understanding of the Common Core Georgia Performance Standards (CCGPS), assessment practices, and instructional pedagogy. BES's RTI process includes several key components:

- A 4-Tier delivery model designed to provide support matched to student need through the implementation of standards-based classrooms.
- Evidence-based instruction as the core of classroom pedagogy.
- Evidence-based interventions utilized with increasing levels of intensity based on progress monitoring.
- The use of a variety of on-going assessment data to determine which students are not meeting success academically and/or behaviorally.

Students requiring interventions to meet individual learning expectations will receive support through a systematic and purposeful process.

TITLE I PROGRAM

Title I is a federally funded program designed to provide additional educational services in designated schools to students in core curriculum. There are two types of Title I programs: Targeted Assistance and School-wide. BES has carefully developed an instructional plan to provide a research-based, well sequenced, and timely improvement program. Parents are encouraged to become involved in parent activities held throughout the year. Questions regarding Title I program services may be directed to the Principal, Assistant Principal or to the Program Director at the RCSS Board Office 706-826-1000.

RCSS TITLE IX NOTICE & COMPLAINT PROCEDURES

Non-Discrimination/ Sexual Harassment

The Richmond County School System (RCSS) is committed to maintaining an educational environment that is free from discrimination and harassment, where all members of the school community are treated with dignity and respect. Accordingly, RCSS does not discriminate on the basis of race, color, national origin, sex, disability, or age in its educational programs and activities and provides equitable access to all educational programs, activities, sports and facilities.

Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial assistance. RCSS prohibits discrimination based on sex, including sexual harassment.

Sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

- (1) An employee of the School System conditioning the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct.
- (2) Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and

objectively offensive that it effectively denies a person equal access to the School System’s education programs or activities; or

(3) “Sexual assault” as defined in 20 U.S.C. § 1092(f)(6)(A)(v), “dating violence” as defined in 34 U.S.C. § 12291(a)(10), “domestic violence” as defined in 34 U.S.C. § 12291(a)(8), or “stalking” as defined in 34 U.S.C. § 12291(a)(30).

Any student or employee who believes themselves to be discriminated against on the basis of sex should make a report to an administrator or the School Title IX Coordinator. The Complaint Form is located on the RCSS website www.rcboe.org.

Alleged violations will be investigated, and when it is determined that a violation has occurred, prompt appropriate disciplinary action will be taken against persons found to be in violation. These actions include sanctions authorized by law, Board policy, and the Code of Student Conduct and Discipline.

RCSS also prohibits retaliatory behavior or action against persons who complain, testify, assist, or otherwise participate in the complaint process as established by Board policy and the administrative regulations. RCSS has designated a System Title IX Coordinator who is responsible for coordinating efforts to comply with and carry out the School System’s responsibilities under Title IX. Individuals with a question on Title IX or who would like to file a formal Title IX Complaint should contact:

System Title IX Coordinator
Dr. Aronica Gloster
Department of Student Services
864 Broad Street
Augusta, GA 30901
(706)826-1000 Ext. 5501
glostar@boe.richmond.k12.ga.us

Each RCSS school site has a designated Title IX Coordinator for handling complaints of sex-based discrimination, including sexual harassment. Deputy Title IX Coordinators have been designated to handle employee complaints and discrimination complaints related to athletics. A complete listing of Title IX Coordinators is available on the RCSS website, www.rcboe.org.

For additional information, please refer to the discriminatory complaint procedures relative to the following Richmond County School System Policies: Policy GAAA (Equal Opportunity Employment), Policy GAEB (Harassment), Policy IDFA (Gender Equity in Sports) or JCDAG Bullying, which are located in the School System policy manual that is available on the System web site, www.rcboe.org.

Note: Nothing herein is designed to create rights where not otherwise provided by law. This policy or procedure is not intended to limit the discretionary authority of, or to create any liability for, or create a cause of action against, the Board of Education, or its officers, employees, volunteers or other designated individuals for any act or omission to act related to this policy or procedure. Georgia’s Constitution provides that School System employees are immune from liability when they are performing discretionary functions and they act without malice or intent to cause injury.

TRANSPORTATION

Parents should instruct students before they leave home as to where to go in the afternoon and should refrain from calling the school office to make arrangements unless it is an emergency.

Transportation changes must be provided to the school office in written form. Written, signed notes may be sent with the student, delivered to the school office during the day (before 2:00 p.m.) or faxed to the school office at 706-592-3708. Emails or text messages to your child’s homeroom teacher are also acceptable.

Telephone calls will not be accepted except in case of extreme emergencies. In case of an emergency, parents/guardians must speak with an administrator in order for transportation changes to be made over the telephone.

If a written, signed note is not received and no emergency change has been approved, the student will go home the regularly scheduled way.

Our students are young, and it is very confusing when they have more than one way or one place to go home to. Please try to arrange for your child to go home the same way and to the same place each day or use a set schedule for every week.

Students will **not** be removed from buses after they are loaded or have left the school.

VISITORS/VOLUNTEERS

All visitors **must** show a valid picture ID to be allowed into the building. **All** visitors **must** report to the Office upon arrival on campus and entering the building. Visitors will be allowed to conduct business or visit classrooms as authorized by the Principal. Visitors **must** sign in using the computer in the Front Office and obtain a Visitor's Pass before going to any area other than the Office.

Volunteers are invaluable in helping to meet the needs of students and staff. They offer positive influences to promote character and well-being. They assist our school in many ways, such as reading to students, working with student classroom activities, coordinating school-wide student activities, and assisting with media center materials. Parents/guardians are encouraged to be active participants at BES.

Visitors and volunteers are expected to be appropriately and modestly dressed and to show respect for others at all times.

During your visit to the school or your child's classroom, the regular school program must continue, so please do NOT expect the teacher to hold a conference with you at that time. As a courtesy to the teacher, please make a prior appointment for visitation. In addition, we request that younger siblings are not taken to the classrooms when volunteering because of the interference on teaching and learning.

By action of the 2012 Georgia General Assembly, all school volunteers in Georgia are now "mandated reporters" of suspected child abuse. [O.C.G.A. Section 19-7-5]. Therefore, if by direct observation, a verbal/written communication, or by some other means you become aware or form a reasonable suspicion that a child has been abused either at school or at home, you must report this information to the principal. Once you have reported your knowledge, it then becomes the responsibility of the administrator to report the suspected child abuse to the appropriate state or local investigative agency. To reiterate, if you become aware or have a reasonable suspicion that a case of child abuse exists within the school and you fail to report your suspicions, your observations or any written or oral communication you receive, etc., directly to the principal or her designee immediately, then you can be exposed to criminal liability.