

**Grade 5 – Understanding Your Child’s Performance:** Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it. For example, a Proficient Learner should also possess the knowledge and skills of a Developing Learner *and* a Beginning Learner.

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
<b>English Language Arts</b>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• read texts below grade level</li> <li>• write simple narrative, opinion, and informative/explanatory pieces using irrelevant facts, reasons, or details</li> <li>• conduct research using two sources to investigate a topic</li> </ul>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• summarize texts near grade level</li> <li>• write loosely organized opinion and informative/explanatory pieces using limited facts, reasons, or details</li> <li>• write narratives with simple characters and few details</li> <li>• conduct research using several sources to investigate a topic</li> </ul>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• determine a theme or main ideas and summarize complex, grade-level texts</li> <li>• write opinion and informative/explanatory pieces that clearly link ideas, reasons, facts, or details</li> <li>• write narratives with descriptive details and developed characters</li> <li>• conduct short research projects to investigate different aspects of a topic</li> </ul>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• determine a theme or main ideas and summarize complex, above-grade-level texts</li> <li>• write multiparagraph opinion and informative/explanatory pieces with effectively supportive ideas, reasons, facts, or details</li> <li>• write well-developed narratives that convey characters, experiences, and events precisely</li> <li>• conduct research projects using several sources to analyze information and provide evidence supporting different aspects of a topic</li> </ul>
<b>Mathematics</b>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• identify the next number in a pattern</li> <li>• write one-step numerical expressions</li> <li>• recognize place value names</li> <li>• add and subtract decimals</li> <li>• add and subtract fractions with like denominators</li> <li>• perform simple measurement conversions of length</li> <li>• find volume of rectangular prisms by counting unit cubes</li> <li>• plot points on the coordinate plane</li> <li>• identify two-dimensional figures</li> </ul>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• identify patterns</li> <li>• write simple numerical expressions</li> <li>• use grouping symbols</li> <li>• read, write, and compare decimals to the tenths</li> <li>• multiply multidigit numbers</li> <li>• add, subtract, and multiply decimals</li> <li>• add and subtract fractions with unlike denominators</li> <li>• multiply a fraction by a whole</li> <li>• create line plots</li> <li>• find volume of rectangular prisms</li> <li>• identify ordered pairs</li> <li>• create line plots</li> <li>• classify shapes</li> </ul>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• create a pattern from a rule</li> <li>• evaluate numerical expressions</li> <li>• graph ordered pairs</li> <li>• read, write, and compare decimals to the thousandths</li> <li>• multiply and divide multidigit numbers</li> <li>• add and subtract mixed numbers</li> <li>• add, subtract, multiply, and divide decimals</li> <li>• find the area of rectangles with fractional sides</li> <li>• divide unit fractions and whole numbers</li> <li>• calculate simple conversions of time, volume, and mass</li> <li>• interpret line plots</li> <li>• classify shapes by hierarchy</li> </ul>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• explain patterns and relationships</li> <li>• solve multistep word problems involving numerical expressions, adding and subtracting fractions, finding area of rectangles, multiplying mixed numbers, and dividing fractions</li> <li>• round decimals</li> <li>• fluently add, subtract, multiply, and divide decimals</li> <li>• calculate multistep conversions of time, length, volume, and mass</li> <li>• find side lengths, given volume</li> <li>• graph and interpret real-world data in the first quadrant</li> </ul>

	<b>Beginning Learner</b>	<b>Developing Learner</b>	<b>Proficient Learner</b>	<b>Distinguished Learner</b>
<b>Social Studies</b>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• identify key figures from major events in American history (1860-present)</li> <li>• locate important physical features</li> <li>• recognize some citizens' rights and responsibilities</li> <li>• identify some elements of a personal budget</li> <li>• define some economic concepts</li> </ul>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• identify the causes and origins of major events in American history (1860-present)</li> <li>• identify the economic impact of important physical features</li> <li>• describe how a citizen's rights are protected by the Constitution</li> <li>• describe the elements of a personal budget</li> <li>• illustrate historical events using economic concepts</li> </ul>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• describe the consequences of major events in American history (1860-present)</li> <li>• describe important physical features and explain their impact on economics</li> <li>• explain due process in protecting citizens' rights</li> <li>• explain spending and saving decisions as they relate to a personal budget</li> <li>• explain historical events and interactions among consumers, businesses, and government using economic concepts</li> </ul>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• explain and analyze the causes and consequences of major events in American history (1860-present)</li> <li>• analyze the economic impact of important physical features</li> <li>• evaluate spending and saving decisions as they relate to a personal budget</li> <li>• analyze historical events and interactions among consumers, businesses, and government using economic concepts</li> </ul>
<b>Science</b>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• identify surface features of Earth</li> <li>• recognize a physical change in a substance</li> <li>• recognize that common objects are made of smaller parts</li> <li>• identify static electricity and recognize that magnets attract and repel</li> <li>• identify an object as a conductor or an insulator</li> <li>• recognize that organisms can be grouped as plants or animals</li> <li>• identify a cell</li> <li>• recognize that offspring can resemble parents</li> <li>• record observations, analyze numeric data and analyze simple scientific experiments</li> </ul>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• differentiate between constructive and destructive processes</li> <li>• identify characteristics of physical and chemical changes</li> <li>• investigate properties of electricity and magnetism</li> <li>• recognize that living things can be classified by similarities</li> <li>• recognize a cell as the basic unit of life and recognize some parts of the cell</li> <li>• understand that microorganisms can be both harmful and beneficial</li> <li>• recognize inherited traits</li> <li>• record scientific investigations, analyze investigations and communicate information</li> </ul>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• identify surface features of Earth formed by constructive and destructive processes</li> <li>• explain the differences between physical and chemical changes</li> <li>• identify properties of electricity and magnetism and their relationship to each other</li> <li>• classify organisms by characteristics and similarities</li> <li>• recognize learned and inherited traits</li> <li>• label parts of plants and cells</li> <li>• explain differences in single- and multi-celled organisms</li> <li>• explain why microorganisms can be harmful and beneficial</li> <li>• accurately record and analyze data and use reasoning to explain observations of scientific events</li> </ul>	<p>In general, your child can:</p> <ul style="list-style-type: none"> <li>• analyze the formation of surface features</li> <li>• recognize mass as the sum of an object's parts</li> <li>• analyze the differences between physical and chemical changes before, during, and after a change</li> <li>• compare, contrast, and explain the relationship between electricity and magnetism</li> <li>• provide supporting evidence when classifying organisms</li> <li>• recognize the role of genes in inherited traits</li> <li>• compare cells and cellular parts</li> <li>• describe how microorganisms benefit or harm other organisms</li> <li>• describe observations using various methods</li> </ul>