



## High School School Improvement Plan Evaluation 2017-2018

Initiative #1 Evaluation	
<b>Initiative #1 Description:</b>	
Goal Area:	High Academic Achievement and Success for All
Performance Objective:	Increase grad rate, increase college, career and workforce readiness
Initiative #1:	Post graduation readiness, higher grad rate
What was the need being addressed by this initiative?	Increase grad rate, increase college, career and workforce readiness
What was the reason for selecting this initiative?	District and school expectation
What were the intended results of this initiative?	Increase grad rate, increase college, career and workforce readiness
<b>Initiative #1 Implementation Evaluation</b>	
Describe the steps followed to implement this initiative. Include persons responsible and timeframe for the implementation.	implement College Advisor, develop individual attendance plans to improve attendance, use of credit recovery, use of ICU (program to track missing assignments)
What evidence is available to show this initiative was fully implemented?	College Advisor - attendance, artifacts of meetings with students and parents, master schedule showing Edgenuity classes and rosters of students, ICU Professional Learning, entries in system showing data and contact with parents
Were there any barriers to implementing this initiative? Why or why not?	ICU program became cumbersome to implement (difficulty in tracking/deleting assignments completed)
Were there any barriers to maintaining this initiative through the expected timeframe? Why or why not?	none



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Were appropriate resources provided to all stakeholders to implement and maintain this initiative? Why or why not?	yes
Are changes needed to improve the full implementation of this initiative? What changes?	We are not implementing ICU 18-19
<b>Initiative #1 Effectiveness Evaluation</b>	
What data were collected to monitor and evaluate the effectiveness of this initiative?	grad rate increased
Are there enough accurate data points to evaluate the effectiveness of this initiative?	yes
Citing specific data points, was the initiative successful in addressing the need? Why or why not?	yes, our College Advisor's work with the students reinforced our work to help students graduate
Is it possible that other initiatives affected the need more than the intended initiative? Why or why not?	don't think so
Were there any unintended consequences from this initiative (positive or negative)?	we realized that ICU, while good in theory, was too cumbersome to use. We are exploring other ways that teachers can communicate with parents about missing work
Will you continue with this initiative in the next school year? If so, what changes need to be made to improve its effectiveness?	College Advisor - yes, ICU no, attendance plans, yes, Edgenuity yes



## High School School Improvement Plan Evaluation 2017-2018

Initiative #2 Evaluation	
<b>Initiative #2 Description:</b>	
Goal Area:	High Academic Achievement and Success for All
Performance Objective:	Increase student performance at or above grade level
Initiative #2:	Increase proficiency in Algebra, Geometry and Biology
What was the need being addressed by this initiative?	CCRPI score, low overall performance in Math courses
What was the reason for selecting this initiative?	affect EOC has on CCRPI, increase student proficiency in Math and Science content
What were the intended results of this initiative?	improve student performance and achievement
<b>Initiative #2 Implementation Evaluation</b>	
Describe the steps followed to implement this initiative. Include persons responsible and timeframe for the implementation.	Increase STEM Club membership, utilize Math Interventionist, provide USA Testprep for Environmental Science, utilize Reading Interventionist for support, give extra support during week to Algebra I and Geometry students.
What evidence is available to show this initiative was fully implemented?	STEM Club - club sign in, efforts by club sponsor to recruit, payroll for Math and Reading Interventionist
Were there any barriers to implementing this initiative? Why or why not?	funds for Environmental Science USA TestPrep
Were there any barriers to maintaining this initiative through the expected timeframe? Why or why not?	none



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Were appropriate resources provided to all stakeholders to implement and maintain this initiative? Why or why not?	yes
Are changes needed to improve the full implementation of this initiative? What changes?	budget Title 1 funds for software needed
What data were collected to monitor and evaluate the effectiveness of this initiative?	Reading Interventionist - LearningLive EOY results, Iready EOY results from Math Interventionist, STEM club membership end of year
Are there enough accurate data points to evaluate the effectiveness of this initiative?	yes
Citing specific data points, was the initiative successful in addressing the need? Why or why not?	no - our Algebra I EOC scores showed an increase in the <b>Developing</b> students of 6%
Is it possible that other initiatives affected the need more than the intended initiative? Why or why not?	not sure
Were there any unintended consequences from this initiative (positive or negative)?	we did learn that the Reading Interventionist class needs to start Day 1 due to the negative perception of the purpose and the switching of schedules to move students out of electives. This put an undue burden on the teacher to have them motivated to try their best.
Will you continue with this initiative in the next school year? If so, what changes need to be made to improve its effectiveness?	yes - more specific PL in effective strategies, possibly target fragile Math & Science students early in the year to provide after-hours remediation



## High School School Improvement Plan Evaluation 2017-2018

Initiative #3 Evaluation	
<b>Initiative #3 Description:</b>	
Goal Area:	High Academic Achievement
Performance Objective:	Increase college, career and workforce readiness
Initiative #3:	Increase number of students with AP classes, increase number of students dually-enrolled, increase SAT scores
What was the need being addressed by this initiative?	raise expectations of higher level coursework at Westside
What was the reason for selecting this initiative?	we felt Westside could support more AP classes, we felt that dual-enrollment was underutilized due to students not understanding
What were the intended results of this initiative?	more content coverage with AP classes, SAT score increasing
<b>Initiative #3 Implementation Evaluation</b>	
Describe the steps followed to implement this initiative. Include persons responsible and timeframe for the implementation.	schedule and implement an SAT schedule for tutoring and practice tests, visits to 2 high-performing AP schools for ideas and information, active recruiting of AP students through guidance department
What evidence is available to show this initiative was fully implemented?	SAT rosters and practice test sign-in sheets, travel documents for select faculty who visited AP schools, recruitment of AP thru guidance sessions
Were there any barriers to implementing this initiative? Why or why not?	changing mindset of student about AP
Were there any barriers to maintaining this initiative through the expected timeframe? Why or why not?	no



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Were appropriate resources provided to all stakeholders to implement and maintain this initiative? Why or why not?	yes
Are changes needed to improve the full implementation of this initiative? What changes?	no
<b>Initiative #3 Effectiveness Evaluation</b>	
What data were collected to monitor and evaluate the effectiveness of this initiative?	SAT scores to determine if goal was met, increase in number of AP students in courses for 18-19
Are there enough accurate data points to evaluate the effectiveness of this initiative?	yes
Citing specific data points, was the initiative successful in addressing the need? Why or why not?	yes - we have more students enrolled in AP classes this year, in part due to AP Academy, also more students are taking advantage of Dual-enrollment
Is it possible that other initiatives affected the need more than the intended initiative? Why or why not?	more content coverage with AP classes, SAT score increasing
Were there any unintended consequences from this initiative (positive or negative)?	no
Will you continue with this initiative in the next school year? If so, what changes need to be made to improve its effectiveness?	yes - actively recruit and educate students about AP and dual enrollment